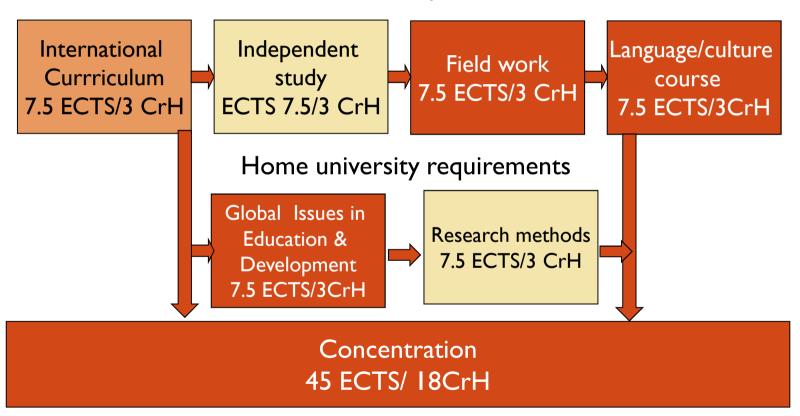




Graduate Concentration in Global Education and Developmental Studies

Transatlantic requirements







International curriculum Web-seminar replacement

- ✓ Family and teams: Interdisciplinary and sociocultural perspectives
- ✓ Doctoral seminars in Early Childhood, Intervention, and Literacy
- ✓ SPSS secondary data from Durham schools

This semester (Spring 2010)

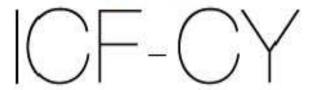
Child Development and DisabilityRune Simeonsson



Independent study - plans

- Study I article submitted
- Study 2 ongoing data analysis and manuscript
- Study 3 IRB-application and data collection
- Study 4 trying to know about method (Delphi)

Kirsten Ellingsen – University of North Carolina at Chapel Hill – Ph.D. in School Psychology (Neuropsychology Track)



Web-based Basic Course in Ethics

IRB - Institutional Review Board Human Research Curriculum

- ✓ History and Ethical Principles
- ✓ Basic IRB Regulations and Review Process
- ✓ Informed Consent
- ✓ Social and Behavioral Research
- ✓ Records-Based Research
- ✓ Workers as Research Subjects
- ✓ Conflicts of Interest in Research Involving Subjects
- ✓ Privacy and Confidentiality

Field work



- ✓ Center of Discovery
- ✓ Family Support Network,
- ✓ Center for Development and Learning
- ✓ Project Enlightment HIPPA



Language/Culture course at UNC-CH

Communicating in the American Classroom

The Graduate School
Instructor Brian Rybarczyk, Ph.D.
Teaching Assistant Sharon LaBurt Shofer
5-6 students

Two times a week, 50 min each time

Course Goals



- Practice English pronunciation and grammar
- Learn about cross-cultural differences in educational settings
- Develop cross-cultural communication skills
- Practice teaching techniques and interacting with American students
- Empower and build confidence in the classroom as an effective teaching assistant (TA)

Points about the course...

- A variety of methods
 - Case studies
 - Multimedia
 - Discussions
 - Peer assessments and feedback
- A broad content
 - Blooms taxonomy- learning objectives
 - Organizational cues
 - Hooks and scaffolding
 - Interaction with students
 - Manner of speaking
 - Conversation Log



Assignments

- Microteaching
 - Define a term
 - Explaining a visual
 - Teaching a process
- Observe a classroom situation
- Interview an experienced teaching assistant (TA)
- Discuss with TA, undergraduate student, others (≥ 8 h)





Writing course

The Writing Center

- > a free service available to students, faculty, and staff at UNC-CH
- > tutors from a variety of academic disciplines -specially trained in teaching writing.
- > work at the center once a week.

The Odum Institute for Research in Social Science



http://www.irss.unc.edu/odum/jsp/home.jsp





Scholarship 5000 EURO (≈ 7200 USD)		Expenses (USD)
	Visa	175
	Remittance fee (I-901)	180
	Insurance	555
	International flight	2200
	Lodging	2100
	National flights	420
	Course material	≈370
	Total Expenses	≈6000

Need of support



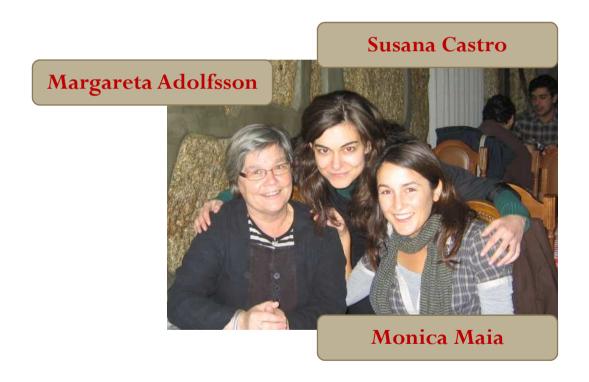
- ✓ Professor
 - GEDS
 - Academic questions
- ✓ Office assistant
 - Registration
 - Administrative questions
- ✓ Student
 - Classes
 - Every day practical questions

For coming GEDS students - UNC-CH



- ■Support at the unviersity
 - Professors
 - Office assistant
 - Student
- ■Information atPingPong
 - ► How to apply for US visa
 - ➤ Good-to-know for GEDS students
 - travelling
 - arrival
 - registration ISSS
 - enroll courses
 - lodging
 - To-do's
 - ➤ Information for international visitors
 - resources
 - culture
 - experiences

Now we are three Fellows Sharing Experience from the UNC-CH



http://geds-chapelhill.blogspot.com/ http://www.unc.edu/